

A Publication of Fred Moore High School

Fred Moore Welcomes new faculty and staff.

Susie Guadardo Angela Holl Marilyn Rabsatt Amy Redding April Siver



Principal's Message

The new school year is well under way and off to a successful start! This year Fred Moore High School is focused on improving our methods and frequency of communicating with stakeholders. First, the rebirth of the quarterly "Dragon's newsletter Lair" will provide updates about all the great things happening Moore, Fred and at hopefully encourage readget involved. ers to Second, School Messenger is now being utilized to disseminate information in the form of voice messages and emails. Lastly, parents and students have 24 hour access to OdysseyWare and the Home Access Center (HAC) for real time feedback on academic progress.

Fred Moore is a place where students, parents, and the community are welcomed. In addition to keeping stakeholders informed, we are equally as committed to helping students achieve their postsecondary goals.

> *Marilyn Rabsatt,* Principal

An Interview with the Principal

- by Omar Martinez, Kelcie McDonald, Max Osborne and Kendrick Williams

What made you want to become a principal?

"I was hesitant for several years about applying for a principal job, and was quite content with being an assistant principal. One day it hit me that it was time to move forward. So, I first asked my principal if he thought I was ready to spread my wings. He encouraged me to start by getting principal interview experience. That was my goal when I first applied for this job; however, the interview process continued and went all the way!"

What plans do you have for the school? What are your goals for this year as a new principal?

"The very first thing I did when hired at Fred Moore was look at data from accreditation surveys completed by staff, students and parents last Spring. One thing that jumped out to me were the numerous comments about the building itself. All stakeholders felt that we needed some upgrades. Before Ms. Kelly left, she arranged for the gym floor to be renovated. One of my goals is to continue that work and upgrade the dining area. I want Fred Moore students to have experiences as good as, if not better than, what the other schools have. Hopefully the work will be finished over Winter break."

What issues are you willing to take care of at this school?

"The biggest issue I see is attendance. My goal is to work with students and parents to improve attendance. I will work with our attendance liaison and the district in supporting students and parents in reaching our attendance goal of 98% through numerous interventions."

If you didn't become a principal, what other plans did you have for your career?

"I would have continued in my assistant principal role. It's a very stressful job, but I love it. I also have a newly formed non-profit organization where I work to provide academic scholarships to at-risk students."

Where do you see yourself in 10 years?

"In 10 years, I'm hopefully still a principal." One day at a time, I'm very blessed to be in this position."

Why can't we listen to music?

"Honestly, that rule about electronic devices came from the district and the state, and I'm a rule follower. However, I try to be lenient by allowing students to use their devices during your down time at lunch."

Why make such a small school so strict? i.e. the need for hall passes?

"The reason for the hall pass is because I was informed by staff early on that in previous years there was a problem with too many people leaving class, staying too long, and sometimes no one knew where the students were."

What are your strengths and weaknesses?

"My biggest strength is my faith; my biggest weakness probably is being overly passionate for kids who are less fortunate. In the past I would interact with families on such a personal level that I literally took my work home with me. Now, because Fred Moore is a small campus, I can do all the things I want to do to support students academically and socially that I couldn't do at the larger campuses."

What was the biggest adjustment after getting so much authority?

"The biggest adjustment is that I had to make a lot of big decisions right away instead of just easing in to the role and observing as I had planned."

Why did you get rid of the bell ringers?

"Bell ringers are not gone. I'm just trying something different because many students are not making daily or weekly progress in their classes. So, to preserve as much instructional time as

(continued on page 2)

Believe. Achieve. Succeed.



October

- **Project Achieve Visit** 14 **UNT Emerald Eagle** Scholarship Visit
- 15 **DISD** College and Career EXPO



- **Blood Drive** 20 Flu Shots Faculty /Staff
- Josten's Renaissance 24 Field Trip Chisolm Trail Performing Arts Center
- Ryan's Story Denton H.S. 24 6:30 - 8:00 p.m.



19

24 - 28 Red Ribbon Week (see back page for more details)

College and Career Day 26 12:00 - 4:00 p. m.

November

- 7 11 Canned Food Drive
- 21 25 Thanksgiving Break

December

- End of Course Testing 5 - 9
- Graduation Rehearsal & 14 Senior Banquet and Bell Ringer
- Fall Graduation 15 7:00 p.m. **UNT** Gateway Center (doors open at 6:00)
 - 19 30 Winter Break

INTERVIEW (continued from page 1)

possible, instead of stopping class every single time someone graduates, we will have one big bell ringer for everyone before the graduation ceremony. I'm also making it a bigger celebration for graduates and their families by adding a banguet. The bell ringer in December will include all the graduates and their families. Students and teachers will have the opportunity to speak about their favorite graduates, and afterwards, the graduates, their guests, and the staff will enjoy a meal."

Additional Comment:

"I am very appreciative of this interview and I care about and want to hear students' opinions about our school. My door is always open. Any time students, staff, or parents have a question or comment, they can come by my office, call, or email me. You don't have to make an appointment."

> The Denton ISD Adult Education and Literacy Program provides free English, GED, and EL Civics classes that are open for all people 18+.

http://www.dentonisd.org/adulted

(940) 369-0400



TEA Accountability Rating

For the 2016 TEA Accountability Ratings for Student Achievement, Closing Performance Gaps, and Postsecondary Readiness, Fred Moore High School not only met, but *exceeded*, the Alternative Standards ratings in all 3 areas.

Attendance Goals

At Fred Moore High School, our attendance goal is 98%.

Students must be at school on a regular basis. When a student is absent, the parent has 72 hours to provide the school office with a signed note documenting the reason the child missed school. Phone messages explaining absences are not acceptable forms of documentation. All attendance notes must include the following information

- Child's first and last name
- Parent or quardian's first and last name
- Date of absence
- Contact phone number or email if further information needed
- Description of symptoms and/or reason for absence "feeling ill", "felt sick" and "family emergency" will not be accepted as a reason with out additional information.

Be Here! Every Day. All Day. All The Way!

The students listed below have had perfect attendance since they started at Fred Moore this school year.

Christopher Alanis

- Gavin Clark
- Joseph Davis
- Trevor Durante
- **Bryan Fuentes**

Omar Martinez

Kelcie McDonald Warren Moore Max Osborne **Dalton Smith**

Kendrick Williams





Believe. Achieve. Succeed.

Career & Technology

Mathematics; Spanish

Science

HERE TO

HELP

Swindle, Molly

Thomason, Toby

Ware Jones, Countressa

4:00pm – 4:30pm

8:30am – 9:00am

8:15am - 8:45am

8:25am - 8:55am

205

201

202

Thursdays

Wednesdays

Tuesdays



Thank you to all the faculty, staff and students who submitted content and ideas to help revive the Dragon's Lair. C. Ware Jones - Editor

Believe. Achieve. Succeed.